

Supported by the Higher Education Academy

# Association of National Teaching Fellows Annual Symposium 2014

Monday 28 and Tuesday 29 April 2014

Theme: Collaboration

Venue: Macdonald Burlington Hotel, Birmingham

The Symposium fee of £75 includes both days attendance and refreshments.

Booking link: <a href="http://bit.ly/1h2oXjl">http://bit.ly/1h2oXjl</a>

All symposium activities and the dinner on the Monday evening will be in the hotel's Horton room. All refreshments including lunch will be served in adjoining room (Bar area).

# Programme Monday 28 April

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10:00	Realstration	and refreshment	S

**10:30** Welcome: ANTF committee members

10:45 Pecha Kucha (Chair: Ian Scott)

## 11:15 Refreshments

11:45 Parallel sessions:

- Engaging students in assessment for employability development revealing (and resolving!?) our issues. Facilitator: Arti Kumar
- **2.** ANTF ideas: Towards new publication developments: including plans for a publication-producing, writer's retreat. Facilitator: Tim Bilham

#### 12.45 Buffet Lunch

13.45 Communications at the HEA.

Facilitator: William Syms, Head of Marketing and Communications, HEA

- **14:00** "Blog log" Dr. Vivien Rolfe (Chair: Dr. Laura Ritchie)
- **14:30** Pecha Kucha (Chair: Dr. Julia Pointon)
- **15:00** Refreshments
- **15:15** Keynote: "Moore's Law. Friend or Foe?" Ian Yorston, Director of Digital Strategy at Radley College

#### 16:15 Refreshments

- **16:45** International links: Skype link with FLAIR member Assistant Professor Karthik Mohan, College of Engineering Trivandrum, Kerala, India.
- **17:30** End
- **18:30** Pre-dinner drinks reception and showcase of NTF publications
- **19:30 Dinner** is served. There will be a fun quiz with prizes!



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# Programme Tuesday 29 April

- **09:00** AGM
- **10:30** Keynote: "Collaboration" Professor Stephanie Marshall, Chief Executive, HEA
- 11:00 Refreshments
- **11:30** "From dissertation to publication" Sally Brown, Emerita Professor Leeds Metropolitan University
- 12:30 Buffet lunch
- **13:20** Parallel active/reflective sessions:
  - 1. "Professional Frameworks" Professor Julian Park, Principal Fellow HEA
  - 2. "Games and learning? It's a doddle" Alex Moseley & Dr. Nicola Whitton
- **14:30** Pecua Kucha (Chair: Tim Bilham)
- **15:00** Refreshments
- 15:15 "Connections, Collaborations, and Funding opportunities": workshop developing links for events in the coming academic year to include Dr. Shirley Evans, JiscTecDis (Chair: Dr. Vivien Rolfe)
- 16:00 ANTF and HEA relationships and developments: Where do we go from here? Dr. Kirsten Hardie, Assoc. Professor, Chair ANTF Committee and Dr. Caroline Stainton, Head of Rewards and Recognition, HEA.
- 16:30 Close

#### Venue information

All scheduled symposium activities will take place at:

Macdonald Burlington Hotel, Burlington Arcade, 126 New Street, Birmingham, B2 4JQ

Tel: 0844 879 9019

**See:** http://www.macdonaldhotels.co.uk/our-hotels/macdonald-burlington-hotel/?gclid=CJbHy4qchbwCFTDMtAod70MAhQ

Macdonald Burlington Hotel is located in the centre of Birmingham and is opposite Birmingham New Street station.

The hotel has left luggage facilities

Check-in 2pm / Check-out 11am

Fully accessible to wheelchair users

Guide dogs are welcome

Room service available 24 hours a day

Parking available nearby at NCP New Street Car Park - B5 4AN – approx.. £5.24 per day with reduced rate from hotel

If you require direct drop off access to the hotel please contact reception

# Shopping

Bullring Shopping Centre Pallasades Shopping Centre Pavilion Shopping Centre Selfridges

The Casino Chinese 'eat as much as you like buffet restaurant' in nearby China town area may be of interest to some.

By road near A38M off M6 J6

#### Rail

2 minute walk from Birmingham New Street Station National Rail Enquiries on 08457 48 49 50 http://www.nationalrail.co.uk/

### Air

9 miles from Birmingham International Airport

#### **Taxis**

A2B 0121 7333000

Birmingham Taxis 0121 777 3777, text on 07766 633339

**Tourist Centre** http://visitbirmingham.com/

**Attractions** – some ideas

Birmingham Museum & Art Gallery, Chamberlain Square, B3 3DH 0121 303 1966 Free entry. Open 10-5 Sat – Thurs. Fri. 10.30- 5

Library of Birmingham, Centenary Square, Broad Street, Birmingham, B1 2ND Tel: 0121 242 4242 Open: Mon – Fri 8-8 Sat. 9 – 5 Sun. 11 - 4

Thinktank Science Museum, Millennium Point, Birmingham, B4 7XG Tel.: 0121 202 2222

Birmingham Art map- for details about galleries and exhibitions see: <a href="http://visitbirmingham.com/files/2014-01-02/winter\_art\_map2014.pdf">http://visitbirmingham.com/files/2014-01-02/winter\_art\_map2014.pdf</a>

#### **Restaurants**

Birmingham offers an array of restaurants and eating places across the city – from the inexpensive fast food of Big Johns to award winning restaurants. Areas offer a range of eating places eg. China town – a short walk from the Burlington Macdonald hotel to canal side dining at Brindleyplace area <a href="http://www.brindleyplace.com/category/restaurants/">http://www.brindleyplace.com/category/restaurants/</a>

http://visitbirmingham.com/what-to-do/food-drink/restaurants/

#### Accommodation

The following information is supplied to offer suggestion – a range of accommodation choices. Please note that the accommodation list highlights a few hotels only and does not suggest an ANTF preference. All delegates are to organise their own hotel bookings - accommodation is not included in conference fee.

Macdonald Burlington Hotel, Burlington Arcade, 126 New Street, B2 4JQ 0844 879 9019

# Birmingham City Centre (New St Station)

Birmingham Exchange Buildings, Stephenson Place, B2 4NH 0871 527 9442 (Birmingham New Street Train Station 2 mins walk Birmingham Coach Station (Digbeth high street) - 0.5 miles or 12 mins walk)

# Birmingham City Centre (Waterloo Street) 3-6 Waterloo Street, B2 5PG 0871 527 8074

## Comfort Inn Birmingham

Station Street, Birmingham, Birmingham, B5 4DY http://www.comfortinn-birmingham.co.uk/

#### Hotel du Vin Birminaham

Church Street, Birmingham, B3 2NR

http://www.hotelduvin.com/locations/birmingham/?gclid=CP-xz7u5h7wCFQHHtAodEG8Ahw

#### Ibis City

21 Ladywell Walk, Arcadian Centre, B5 4ST. 0121 6199000 http://www.ibis.com/gb/hotel-1459-ibis-birmingham-city-centre/index.shtml

#### Holiday Inn Birmingham City Centre

Smallbrook Queensway, Birmingham Shopping District 0121 634 6200

http://www.hibirmingham.co.uk/

#### Radison Blu hotel

2 Holloway Circus, Queensway, Birmingham 0121 654 6000 http://www.radissonblu.co.uk/hotel-birmingham

Novotel Birmingham Centre Hotel 70 Broad St, Birmingham, 0121 643 2000 http://www.novotel.com/gb/hotel-1077-novotel-birminghamcentre/index.shtml

Travelodge Birmingham Central Hotel
230 Broad Street, Birmingham, B15 1AY
0871 984 6064 http://www.travelodge.co.uk/hotels/109/BirminghamCentralhotel?utm\_source=google&utm\_medium=maps&utm\_campaign=Birmingham+Central

Crowne Plaza Birmingham City Central Square, Birmingham, B1 1HH

pentahotel Birmingham Ernest Street/ Holloway Head, Birmingham, B1 1NS

# Speaker biographies (listed in order of appearance):

Arti Kumar MBE is currently an independent development consultant, an external examiner for the QCG at University of East London, and an honorary visiting Research Fellow at University of Bedfordshire. She has been a productive member of the Association of Graduate Careers Advisory Services, and winner of their AGCAS Lifetime Achievement Award. She was awarded an MBE in 2008 "in recognition of services to higher education". As ex-Associate Director of the Centre for Excellence in Teaching & Learning at the University of Bedfordshire, and previously as Senior Careers Adviser, she worked extensively on curriculum development projects, both within and outside the University, with the aim of developing effective pedagogy, tools and techniques for integrating personal and career development with good learning and employability. She has developed approaches that are authored in her book:

Kumar, A. (2007) Personal, Academic and Career Development in Higher Education – SOARing to Success London and New York: Routledge Taylor and Francis.

**Tim Bilham** is currently Director of Studies for the MSc Primary Care, MSc Rheumatology, MSc Healthcare Informatics and MSc Healthcare Information Governance and Director of the HSS Faculty Flexible Learning Project. Tim was made a NTF in 2007, and is an Honorary Associate Postgraduate Dean in the School of Primary Care in the Severn Postgraduate Deanery. Tim edited the first NTF book For the love of learning.

**Dr Vivien Rolfe's** background is in gastrointestinal physiology and she joined De Montfort in 2003 having worked previously at Nottingham University and before that at Mars Incorporated as an animal nutritionist.

Viv is programme leader for Medical Science at De Montfort, and also lectures to biomedical science students. Her subject specialisms include anatomy and physiology, evidence-based medicine and systematic review, and also intellectual property and commercialisation. She is a self-taught animator and develops learning resources for her students. As one student claimed 'I love animation, it helps stick things in my brain', and certainly the combination of visual materials and narration make for very popular and effective learning tools. Viv won the Learning Technologist of the Year award jointly in 2009 from the UK Association of Learning Technology in recognition of her use of animation.

Viv shares her materials with wider audiences as part of the UK Open Educational Resource (OER) programme, run by Jisc and the HEA. She has led three projects: the Virtual Analytical Laboratory (VAL) sharing laboratory skills resources; Sickle Cell Open – Online Topics and Educational Resources (SCOOTER) which supports the education of sickle cell anaemia; and Health and Life Science Open Educational Resources (HALSOER) sharing learning materials in medical science, forensic science and midwifery.

**Ian Yorston** is Director of Digital Strategy at Radley College in the United Kingdom. He has previously been Head of Science, Head of Physics and Head of Careers. The fact that Radley keeps giving him new jobs suggests that perhaps he's not very good at any of them.

Beyond Radley, he acts as an advisor to the Independent Schools Council, is a Governor of a Catholic day school and is also an ISI Schools' Inspector. Prior to Radley he spent 10 years in the Royal Air Force including 3 years as an Electronic Warfare Officer. This involved a lot of computers and a number of wars. He also spent a great deal of time working alongside Americans. This wasn't necessarily a bad thing. If he did have a youth then it was a long time ago. He spent some of it reading Economics and Engineering Science at Oxford University. He has a weblog at www.unreasonableman.net. If you type "unreasonable" into Google he is the worldwide number one hit. His wife intends to use this in any future divorce case... He has been keynote at education conferences across the UK, Europe, New Zealand and Australia.

**Professor Stephanie Marshall** has recently been appointed as the new Chief Executive of the Higher Education Academy (HEA) and is looking forward to building on and uplifting the achievements of the HEA and providing leading edge support to improve the student learning experience. She has recently become Principal Fellow of the HEA and is also a Professor of Higher Education at the University of Manchester.

Prior to her appointment she was Deputy Chief Executive (Research & Policy). Working with governments, research councils, funding agencies, higher education institutions and other stakeholders, Stephanie leads the HEA's research strategy and services related to policy. She also has Executive responsibility for areas including accreditation, recognition and reward, internationalisation and business development.

Stephanie joined the HEA in January 2012 from the Leadership Foundation for Higher Education, where she was Director of Programmes. In this role she directed the Leadership Foundation's development portfolio from just one programme to an extensive suite of leadership development activities. She led a team of in-house and external training and development specialists, and was responsible for the Leadership Foundation's Governor Development Programme. She also developed the groundwork for their new Professional Recognition Scheme, which was launched in 2012.

Commencing her career in HE at the University of York, Stephanie joined the Department of Educational Studies where she researched and lectured in 'new forms of teaching and learning', 'policy into practice' (to include UK and German comparatives), and 'the leadership and management of change'. It was from this position that she was recruited to develop and deliver the university's first training programme for academic staff – the York Certificate of Academic Practice (YCAP) which was one of the first programmes to be accredited by the Institute for Learning and Teaching. She edited (with Heather Fry and Steve Ketteridge) A Handbook for Teaching and Learning in Higher Education (Kogan Page, 1999, 2003 and 2009) and The Effective Academic (Kogan Page, 2002) to underpin programmes of this sort.

As Provost of one of the University of York's eight colleges, she was immersed in the student experience, and this led to her commitment to looking at learning and teaching from a much broader perspective, to include the leadership and management of teaching, learning, and the student experience. Latterly, she worked with two other colleagues, running the Centre for Leadership and Management, a self-sustaining spin-off from the Department of Management. From this position, she moved to the Leadership Foundation where she stayed for eight years.

Professor Sally Brown is Emerita Professor of Higher Education Diversity in Teaching and Learning at Leeds Metropolitan University and was until July 2010 PVC (Academic). She is also a Visiting Professor at the University of Plymouth and Adjunct Professor at the University of the Sunshine Coast and James Cook University (both in Queensland, Australia). Sally has worked in education for more than forty years and was, for five years, Director of Membership Services for the Institute for Learning and Teaching, prior to which she worked at the University of Northumbria at Newcastle for almost 20 years as a lecturer, educational developer and Head of Quality Enhancement.

She is a <u>National Teaching Fellow</u> and was awarded a £200,000 NTFS grant for three years to research Innovative Assessment at Master's level. She is <u>widely published</u>, largely in the field of teaching, learning and assessment. Sally is an independent consultant and workshop facilitator who offers keynote addresses at conferences and events in the UK and internationally.

**Professor Julian Park**, Associate Dean Faculty of Life Sciences, is also a great advocate of fieldwork and learning outside the classroom, Julian believes this offers students the opportunity to hone their research skills in a learning environment which is both stimulating and often socially rewarding for both students and staff.

As well as being an award-winning lecturer, Julian has been associated with a range of pedagogic projects linked to assessment, including the development of web resources, He was one of the founding members of the Applied Undergraduate Research Skills Centre of Excellence in Teaching and Learning and has developed web resources such as the Engage in Research and the Environmental Challenges in Farm Management website which are now used internationally. He has been closely involved with setting up Bioscience Horizons which is a national peer reviewed journal in which undergraduate students can publish the output from their final year projects (see www.biohorizons.oxfordjournals.org).

Julian works closely with the Higher Education Academy Subject Centre for Bioscience where he helps develop specialist resources, workshops and networking opportunities. He is currently looking forward to starting several new projects associated with providing feedback. One is a Jisc funded project, ASSET, considering the use of video feedback to students, the other is a website for staff to access to get quick tips on improving their feedback provision (Engage in Feedback) These should facilitate the provision not only of better feedback but also more timely feedback to students.

Alexander Mosely has a background in Archaeology, which fuelled his desire for exploration, uncovering mysteries and using whatever tool was needed to get the job done. This helped him to work across disciplines, and develop teaching in applied information technology for students, and training in appropriate use of learning technologies for staff. He developed interests in the wider curriculum design process, and has since specialised in programme development, online and distance education, and in student engagement with learning. He now takes a strategic role in developing institutional policy and support in these areas, most recently crowd-sourcing the institution's first virtual learning environment (VLE) policy.

Alex's primary research area, and most innovative practice, stems from an experience he had when picking up an intriguing postcard in a weekend paper. The postcard turned out to be a door into the fascinating world of

alternate reality games, and after playing for a few months Alex was amazed at how players would spend hours at a time working together to solve complex puzzles. Alex has written books and articles on games in education, coorganises the Let's Change the Game cross-sector conference, and works with museums on developing playful approaches to education.

**Dr Nichola Whitton** is an educational researcher with 14 years' experience in higher education: in teaching, technical, managerial, educational development, and research roles. She is dedicated to promoting active, collaborative and playful learning, and engaging with colleagues and learners to enhance practice. She has a passion for innovative approaches to teaching and assessment, rigorously researched, with lessons learned shared with the wider community. She believes that by taking an open approach to her practice, with a willingness to take risks and learn from her mistakes, that she can truly transform the learning experience for students.

Nicola is a Research Fellow in the Education and Social Research Institute at Manchester Metropolitan University, specialising in the use of games to enhance teaching and learning in higher education. She has also published widely in the field and her first book, <u>Learning with digital games</u>, was described as the "best, broadest and most well-reasoned starting point available" by one of the leading academics in the field.

**Dr Shirley Evans** is Special Projects Officer with Jisc TecDis. She has worked in the field of education, technology and inclusion for the last 14 years on a local, regional, national and international basis and as a student, practitioner, manager and policy shaper. This work has cut across HE, FE, Independent Specialist Colleges and a range of national organisations. Shirley has a PhD and a Master's Degree in Education and a PGCE (Secondary Economics and Business Studies). Her current research interest is in the field of social networking. Shirley is an active member of the Association of Learning Technology (ALT) and is on the Membership and Conference 2012 committees. She is a Certified Member of the Association of Learning Technology (CMALT) and is on the CMALT Development Group helping to drive and develop CMALT nationally and internationally.