

#ANTF2024

Day One – 23rd April 2024

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| 9.15-9.45am | Registration and refreshments (foyer) | | | | |
| 9.50 - 10.15am | Welcome! (Adams Room) Jane McNeil – PVC Education, NTU Angela O’Sullivan – Chair of CANTF Leisa Nichols-Drew – Chair of CATE-Net Julie Hulme – Conference organiser | | | | |
| 10.20-11.10am | Keynote panel 1: Harriet Dunbar-Morris, Andy Clegg, and Kathryn Lyndon (Adams Room) <i>Empowering Student Success: Insights from the Being Belonging Becoming Survey</i> | | | | |
| 11.10-11.30am | Refreshment break (foyer) | | | | |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 11.30-12.45 | | <p>Wellbeing Esther Pugh, Sukky Jassi, and Ed McGarva-Brown <i>From A to B-longing and beyond: A toolkit for creating a sense of belonging (1 hour workshop)</i></p> <p>Nicki Credland, Lisa Jennison and Jayne Walker <i>Can restorative supervision positively impact the emotional wellbeing of HEI</i></p> | <p>Innovation and Impact Holly Henderson and Debbie Holley <i>Spaghetti Symphony to Tech Harmony (30 min showcase)</i></p> <p>Sarah Gretton and Andrew Reeves <i>Two case studies of 'action-oriented' sustainability student-community</i></p> | <p>Wellbeing David McIlroy and Val Todd <i>Academic Impostor Syndrome: Implications for tutors and students within the community of research, learning and practice (1 hour workshop)</i></p> <p>Katy Burgess, Jess Fielding, Peter Allen, Anna</p> | <p>Reward and Recognition Dawne Irving-Bell and Sue Beckingham <i>Unlocking Recognition: A Collaborative Journey in Pedagogy (1 hour workshop)</i></p> <p>Equity and Ethics Marie Bassford <i>Engineering Equity: the value of engaging authentic and inclusive</i></p> |

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| | | <i>lecturers in healthcare? (15 min presentation)</i> | <i>partnerships (30 min showcase)</i> Stephen Eccles and Andrew Grayson <i>Psychology in the park (15 minute presentation)</i> | McCrindle and Anca Dobrescu <i>Regular testing increases student motivation and self efficacy (15 min presentation)</i> | <i>cogs in the learning and teaching machine (15 min presentation)</i> |
| 12.45-1.45pm | Networking Lunch (Foyer and Adams Room) | | | | |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 1.45-2.15pm | | Innovation and Impact Jemma Bell and Maddalena Taras <i>What is feedback, what it is not, and what rational choices are left to translate into practice (15 min presentation)</i> Maddalena Taras and Jemma Bell <i>Perceived benefits and barriers for students and tutors to using self-assessment, and what enables them to adapt their epistemologies and engage with innovations and change (15 min presentation)</i> | Students, Staff, Stakeholders Anna Lise Gordon and Nikki Anghileri <i>Mind the Gaps! Students as co-creators of wellbeing interventions (30 minute showcase)</i> | Reward and Recognition Earle Abrahamson, Julie Hulme, Hannah Cobb, Iain Wilson, Dawne Irving-Bell, Rose Gann, Susan Smith, Sue Beckingham, Peter D'Sena <i>Shining the Spotlight on Scholarship: Designing web resources for growth, reward, and recognition through scholarship (30 min showcase)</i> | So you want to win a CATE award? <i>Join members of CATE-Net to get some top tips, ask questions, and meet other aspiring CATE applicants. Informal discussion and advice.</i> |

| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
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| 2.20-3.20 | | <p>Reward and Recognition Emmajane Milton, Earle Abrahamson, Hannah Cobb, Aline Gaus, Julie Hulme, Colin McClure, Nick Weise (UK National Learning and Teaching Focused Network) <i>Creating clarity: what reward and recognition actually mean for L&T staff (1 hour workshop)</i></p> | <p>Innovation and Impact Arti Kumar <i>Distinctive, inclusive, integrative: (e)resources that constructively align pedagogy and andragogy for “whole-person development” (30 minute showcase)</i></p> <p>Sarah Buglass and Russell Turk <i>HyFlex: Taking statistics teaching and learning into a new era of flexibility (30 min showcase)</i></p> | <p>Equity and Ethics Katharine Hubbard and Paula Gawthorpe <i>The Inclusive Higher Education Framework: A tool for institutional change (1 hour workshop)</i></p> | <p>Wellbeing Lisa Gorton <i>Wayfinding for curriculum designers: Building new directions within the performative academy (1 hour workshop)</i></p> |
| 3.20-3.40 | <p>Refreshment break (foyer)</p> | | | | |

| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
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| 3.45-4.45 | <p>Reward and Recognition Julia Reeve <i>The incredible journey: Empowering potential NTF and CATE applicants via visual journey mapping (1 hour workshop)</i></p> | <p>Equity and Ethics Emma Yhnell and Emmajane Milton <i>Do all of our learners get an equitable learning experience? (1 hour workshop)</i></p> | <p>Innovation and Impact Leisa Nichols-Drew and Andrew Reeves <i>Embedding sustainability: Building via blocks (30 min showcase)</i></p> <p>Students, Staff, Stakeholders Di Turgoose <i>A co-created examination of student and staff experience on a professional 'block' programme: What works on the block? The value of a pracademic lens. (30 min showcase).</i></p> | <p>Students, Staff, Stakeholders Deborah O'Connor, Claire Hamshire, and Grace Filbrandt <i>Working better together: creating communities of practice within a simulated learning platform (15 min presentation)</i></p> <p>Innovation and Impact Jayne Marshall <i>Welcome to the Dragon's Den: Developing authentic assessment within innovative 4-year undergraduate Master in Science midwifery/nursing with leadership programmes (15 minute presentation).</i></p> <p>David Gordon and Peter Stokes <i>Evidencing effectiveness and impact in graduate ability: An employer perspective (15 min presentation)</i></p> | <p>So you want to be an NTF? <i>Join the ANTF committee to get some top tips, ask questions, and meet other aspiring NTFs. Informal discussion and advice.</i></p> |

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| | | | | Martina Doolan, Trevor Barker and Paul Morris <i>Exploring the student experience of belonging to a community for learning (15 min presentation)</i> | |
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In the evening, we will gather at the Crowne Plaza at 7pm for our Wine Reception and Gala Dinner. Delegates must be booked onto the Gala Dinner in advance in order to be able to attend.

The wine reception is sponsored by NTU Psychology, and we will be welcomed by Professor Daragh McDermott, Associate Dean for Psychology and Lead for Equity, Diversity and Inclusion in the School of Social Sciences at NTU.

For the Gala Dinner, we will be joined by Professor Liz Mossop NTF and Vice Chancellor of Sheffield Hallam University, who will be our Pre-Dinner Speaker.

#ANTF2024

Day Two – 24th April 2024

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| 9.15-9.45 am | Registration and refreshments (foyer) |
| 9.45-10.45am | Welcome! (Adams Room) Angela O’Sullivan and Julie Hulme (CANTF) Leisa Nicholls-Drew (CATE-Net) Keynote panel 2: Louise Taylor, Katy Burgess, Alison Torn, Julie Hulme, and Allán Laville (Adams Room) <i>Effects of a psychologically-informed teaching intervention on student identities: A multi-site naturalistic controlled trial</i> |

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| 10.45-11.00am | Refreshment break (foyer) | | | | |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 11.00-12.15 | | <p>Reward and Recognition Steve Briggs, Sally Everett, Karen Hustler, and Debbie Holley <i>Raising the profile of professional service staff with teaching and learning responsibilities as potential NTFS applicants (1 hour workshop)</i></p> <p>Andy Clegg <i>So you want to introduce an inclusive dialogue route to Fellowship? Let's talk – reflections from the couch! (15 min presentation)</i></p> | <p>Innovation and Impact Maddalena Taras and Jemma Bell <i>Sharing assessment, feedback, and self-assessment theories and practices in the literature and in our classrooms (1 hour workshop)</i></p> <p>Wellbeing Joanne Berry, Fran Garrad-Cole, and Claire Morgan <i>Working with teachers to embed health and wellbeing into learning and teaching activities at university (15 min presentation)</i></p> | <p>Innovation and Impact Roger Saunders <i>Creative practice for block teaching (30 min showcase)</i></p> <p>Students, Staff, Stakeholders Andrew MacLaren, Alex Buckley, Connell Greenhorn, Antonia Voigt, and Tom Farrington <i>The Action Feedback Protocol: A collaborative project for improving assessment (30 min showcase).</i></p> <p>Catriona Bell, Mya Bell, Ellie Birchall, Christe McDove and Zee Wasfy <i>Embedding a student partnership approach to identifying and</i></p> | |

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| | | | | <i>supporting learner journeys at Queen Margaret University, Edinburgh (15 minute presentation)</i> | |
| 12.15-1.15pm | Networking Lunch (Foyer and Adams Room) | | | | |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 1.15-1.45pm | | Wellbeing Fran Garrad-Cole, Joanne Berry, Harriet Dunbar-Morris and Fiona Cook <i>Embedding wellbeing into the curriculum (30 min showcase)</i> | Innovation and Impact Mahmoud Ibrahim Masoud, Panos Lazari, Panos Panagiotou, Antonio Griffo, Raja Toqeer, Henry O'Keefe, and Tom Wray <i>Liberating access to practical training in engineering education (30 min showcase).</i> | Innovation and Impact Gemma Quinn and Simon Tweddell <i>Lessons learned from implementing team-based learning (TBL), an innovative teaching approach (30 min showcase)</i> | So you want to be an NTF? <i>Join the ANTF committee to get some top tips, ask questions, and meet other aspiring NTFs. Informal discussion and advice.</i> |

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| 1.45-2.35 | Keynote panel 3: Jenny Lawrence, Adrian Wallbank, and Lee Fallin (Bowden Room) <i>Using Gen AI in teaching, learning, and assessment: Inclusive, ethical, and sustainable innovation</i> | | | | |
| 2.35-2.50 | Refreshment break (foyer) | | | | |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 2.50-3.50 | Reward and Recognition Julie Hulme and Rose Gann <i>Making scholarship inclusive (1 hour workshop)</i> | Equity and Ethics Laurel Chaproniere and Star Wilkes <i>Engage, Reflect, Transform: The Role of Personal Narratives in Disrupting the Educational Power Dynamics (1 hour workshop)</i> | Innovation and Impact Andy Clegg and Ale Armellini <i>Moving beyond delivery: Creating context from content (1 hour workshop)</i> | Innovation and Impact David Lewis and Alexandra Holmes <i>Creating global change makers: Transnational education for sustainable development learning experiences (1 hour workshop)</i> | NTF/CATE Colloquium <i>Your chance to be part of an exciting new project! ANTF and CATE are collaborating around opportunities to develop Level 2 Maths (GCSE equivalent) resources for university students – would you like to contribute?</i> |
| Parallel sessions | Adams Room | Bowden Room | Hooley Room | Kilpin Room | Knight Room |
| 3.50-4.50 | Equity and Ethics Chris Knifton <i>A model for role models in HEI: Workshop to reflect on developing HEI role models for marginalized social reference groups</i> | Equity and Ethics Kerry Traynor, Kate Evans, Chris Barlow, Amy Gerrard, Stefan Melgaard, and Selina Churchill <i>Year in industry: Who gets access? Understanding</i> | Innovation and Impact Thomas Legge and Alex Kay <i>The Hartpury Sports Business Hub: engaging students in real-world learning (30 min showcase)</i> | So you want to win a CATE award? <i>Join members of CATE-Net to get some top tips, ask</i> | Wellbeing Laura Ritchie and Daniel Cervone <i>Seeing students' self-efficacy: A tool for wellbeing and success (30 min showcase)</i> |

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| | <p><i>including neurodiversity (1 hour workshop)</i></p> | <p><i>placement access and awarding gaps in a UK higher education institution (15 min presentation)</i></p> <p>Heather McQueen <i>Group work to level out educational differences during the transition to university – what succeeded, sucked, or surprised? (15 min presentation).</i></p> <p>Wellbeing Lisa Gorton and Gareth Cavill <i>Cross-service collaboration to develop wellbeing throughout the curriculum: Multiple experts required! (15 min presentation)</i></p> | <p>Neil Gordon, Zhiabo Mian and John Dixon <i>A quantum leap in education: Generative AI, ethics and change for higher education (15 min presentation)</i></p> <p>Laurel Chaproniere <i>Valuing what we measure, to measuring what we value: The reflexive story of scientists moving into educational research (15 min presentation)</i></p> | <p><i>questions, and meet other aspiring CATE applicants. Informal discussion and advice.</i></p> | <p>Equity and Ethics</p> <p>Laura Ritchie, Buddy Penfold, Jill Jarman, and Steve Slack <i>The Resonance Project: How we experience and how we learn (30 min showcase)</i></p> |
| 4.50-5.00 | <p align="center">Conference close: A synthesis of ideas from #ANTF2024 and looking forward to #ANTF2025 Julie Hulme, Angela O’Sullivan and Leisa Nichols-Drew Adams Room</p> | | | | |